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COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: GROUP DYNAMICS II

CODE NO.: CCW 224

SEMESTER: WINTER IV

PROGRAM: CHILD AND YOUTH WORKER

AUTHOR: MIKE MCFARLING

DATE: JANUARY, 1993

PREVIOUS OUTLINE DATED: JANUARY 1992

APPROVED:

*Kitty DeRosario*  
Kitty DeRosario, Dean  
Human Sciences & Teacher Ed

*Jan 15/93*  
Date

**RECEIVED**  
FEB - 3 1993  
SAULT STE MARIE

GROUP DYNAMICS II

CCW 224-3

COURSE NAME

CODE NO.

INSTRUCTOR: M. MCFARLING  
OFFICE: E3212  
PHONE: 759-6774 EXT. 549

TIME: TUESDAY 8:30 AM TO 11:30 AM  
START DATE: JANUARY 12, 1993

TOTAL CREDIT HOURS: 3

PREREQUISITE(S): GROUP DYNAMICS I

**I. PHILOSOPHY/GOALS:**

This course is designed to build on the skills developed in Group Dynamics I. Opportunities will be provided for the individual student to utilize skills in group process. The focus will be on child and adolescent group behaviour, especially in groups in treatment. An emphasis will be placed on the student's role as a facilitator in group in this respect.

**II. STUDENT PERFORMANCE OBJECTIVES:**

Upon successful completion of this course the student will:

- 1) Develop skills in providing leadership to a group.
- 2) Explore the dynamics of group growth and decision-making
- 3) Develop a collection of group exercises appropriate for specific client populations (primarily - children and adolescents in treatment).
- 4) To continue development of group counselling skills.
- 5) To continue the process of learning how our own values, attitudes, and behaviours affect others.

**III. METHODOLOGY**

The presentation of course material will vary depending upon the content being covered.

Much of the content will be covered in an experiential learning format.

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**IV. EVALUATION METHODS:**

**DUE**

A.	Attendance and Participation	30%	
B.	Human Relations Group Exercise	10%	
C.*	Term Paper	10%	April 13/93
D.	Mid-Term Test	25%	Feb. 23/93
E.	Final Test	25%	April 20/93

\*Requirements for B & C follow:

**Item B: Human Relations Group Exercise**

Students are required to examine pertinent group-related material and to select a group activity to conduct in the class. This activity must pertain directly to the Child and Youth Worker Field. Rationale must be presented to the particular client group for which the exercise is most appropriate.

The student must then conduct the exercise in class and lead discussion. A typed version of the exercise is to be given to the instructor.

**Item C: Term Paper**

Student will write a short research paper (1200 - 2000) words) on one of the following topics - or a topic mutually agreed upon after discussion with the instructor.

1. Play Therapy in Groups
2. Group Therapy with Children from Abusive Families
3. The Family Group in Therapy
4. Group Therapy with Abusive Spouses
5. Self-help Groups
6. Employee Groups
7. Other

This paper will be typed according to the usual format. Papers that are not typed will not be accepted.



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**VI. REQUIRED STUDENT RESOURCES**

Joining Together: Group Theory; Group Skills, Johnson & Johnson, Prentice Hall

**VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY:**

Book Section

Periodical Section

Audiovisual Section

**VIII. SPECIAL NOTES**

**COLLEGE GRADING POLICY**

90 - 100% = A+  
80 - 89% = A  
70 - 79% = B  
60 - 69% = C  
BELOW 60% = R

**SPECIAL NOTE**

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.